



## Welcome to The Kiwi Room

### Our Room

Our Kiwi Room is split into 2 areas, we have the under one area and the one to two-year olds area. This is so we can provide the children with the best care designed for their age. Each area is resourced to support the children with their development stages and challenge their thinking and learning. In the Kiwi room we follow the philosophies of RIE and Primary-Caregiving.

### Primary-Caregiving

When your child starts, we allow them the time to choose a teacher that they feel comfortable and confident with, this teacher then becomes their primary caregiver. This relationship is then strengthened during their day to day routines as they are cared for and nurtured by this teacher. A secure attachment with the children is achieved through sharing loving and respectful care moments.

### RIE Philosophy

The RIE philosophy is about respecting the children and demonstrating respecting with them during every interaction. Viewing each child as unique and treating with respect every person deserves. Care moments between a child and primary caregiver can happen at any time with the children but times that they are really valued are the one on one moments during meal times, sleeps and nappy changes.



### Our Goals

Our goal for the children is to ensure that they are confident and capable learners. We aim to provide all children a safe and secure environment where they are able to be connected to others and their learning as well as competent to lead their own learning opportunities.

During care moments we ensure that the children are active participants and are given the opportunities to learn and grow their knowledge in care and self-help skills.

It is our aim to provide the children with a loving environment that is welcoming and inclusive to all no matter their background.

We aim to support the children to learn consistency by helping them to know their limits .

We also aim to provide the children with opportunities to explore other cultures and develop their knowledge of the bicultural relationship in New Zealand.



## Our Environment

Our aim for the environment is to ensure that it provides the children with many opportunities that they can select and lead their own learning. We setup new and different experiences daily in different parts of the environment provide extensions to the children’s current interests. The experiences are designed for their age group to ensure that it is safe for them. We ensure that the experiences planned challenge the children’s thinking and development so that they can continue to build their skills and knowledge.



### Learning Stories

Over the month each primary caregiver observes their group of children, learning their interests and dispositions that they are currently developing. The teacher will plan activities, experiences and teaching strategies around the children’s individual interests to help them to extend and provoke more thinking and learning. These processes are then documented in a story for you to see on Storypark and in their portfolios. This process allows the teacher and child to build a closer and stronger relationship as they work together to develop the children’s learning strengths.

### Curriculum Areas

We follow the New Zealand Early Childhood Curriculum Te Whariki. All the experiences we provide the children are based around the principles, strands and goals from this document.

#### The Principles are;

- Empowerment
- Holistic development
- Family and Community and,
- Relationships

#### The Strands are;

- Well-being
  - The health and well-being of the child are protected and nurtured.
- Belonging
  - Children and families have a sense of belonging
- Contribution
  - Opportunities for learning are equitable, and each child’s contribution is valued.
- Communication
  - The languages and symbols of children’s own and other cultures are promoted and protected.
- Exploration
  - The child learns through active exploration of the environment.

As teachers it is our role to support the children and nurture them through their milestones. We ensure the environment is inclusive of all children and they feel a sense of belonging in the room.

*“We not only respect babies, we demonstrate our respect every time we interact with them. Respecting a child means treating even the youngest infant as a unique human being, not as an object”.*

Magda Gerber



From left to right; Hazel, Merle, Angie, Riga and Olive

## Our Team

Our team is hard working and supportive of all children in amazing ways. There are always lots of experiences and opportunities for the children to learn and develop.

### **Infants Team**

#### Riga

Riga works part time on Mondays, Tuesday, Thursdays and Fridays. Riga loves to work with the infant children and shows so much love and care with each of the children.

#### Angie

Angie works full time with our Infant children. She holds her Bachelors in Teaching (ECE) and has an amazing passion for working with infant children to support their learning and development.

### **Toddler Team**

#### Hazel

Hazel is the team leader of the room. She works full time and has a Bachelors in Teaching (ECE)

#### Olive

Olive works full time with our Toddler children. She has a passion for learning and will be starting her studies in Early Childhood soon.

#### Merle

Merle works full-time with our Toddler children. She has an amazing passion for working with children that we see each day.

Although we are a new team, we are all supportive of each other. We are all growing our knowledge of RIE and Primary Caregiving as a team so that we can be more supportive of th children in our care.

## **Community Events**

We are regularly going for trips to the Glen Innes Library to attend the Wiggle and Rhyme event for children Under two. This is a great event that helps stimulate the children’s body and brain through different experiences.

The toddler children attend this on once a fortnight on a Thursday and the Infant children attend this event once per month.

